



Term1 - Week 4

24th February 2025

From the Principal

We have enjoyed yet another fantastic fortnight at North Dandy, with our students continuing to settle into the new school year smoothly. As always, I would like to acknowledge the hard work of our staff in ensuring our students feel welcomed and are engaged.

This week I spoke to our students about taking responsibility (one of our 4Rs) for their decisions in the playground. Most are doing an exceptional job. Because we don't restrict our students on play areas, this is always a learning curve, and our teachers support our students with this. I extended this talk to before and after school also. Our students know that if they are here before their classroom doors open at 8.40am, they need to play on the basketball court or adjoining grass area for supervision purposes. This is also the case with after school.

One of my favourite times to engage in conversation with our parents and carers is around the school grounds before and after school. I'd like to say thank you for your support by supervising your children during these times. Also, a reminder to please arrive between 8.30am and 8.40am in the mornings, this helps minimise congestion around the school with students arriving on the bus.

Swimming

During Week 9 of this term, our students will be taking part in swimming lessons. There is further information in this newsletter in regard to this. Our swimming carnival will be in Week 2 of Term 2. Due to availability of our usual venue, there will be a change this year to the Mandurah Aquatic Recreation Centre. Further details on this are also in this newsletter.

Third Faction

As our school community grows, it has become evident that it is also time for our school factions to grow to three. In the coming months I will be asking families for an expression of interest if they would like to join our new school faction. No one will move factions if they don't want to. Just as we did with our new classrooms, my intention is for the students who make up our new faction to choose the colour and pick the name. How exciting! The proposed timeline is throughout Term 2, so that our new faction is established in time for our faction athletics carnival in Term 3.

Positive Behaviour Policy

Last year, you may remember me informing you of some changes/updates that were made to our school Positive Behaviour Policy. Our whole staff engaged in this process throughout the year. In this newsletter, I have outlined what our new 'Expectations Matrix' looks like and also our 'Good Standing Policy'. You can find both of these documents in this newsletter.

Rise and Shine, North Dandy! 3

Todd Clark Principal



School News

ASSEMBLIES

Congratulations to the following students who received Values Awards at the first little assembly last week:

Year 2 - Yuan Mirasol and Florence Ward

Year 3 - Oscar Gill and Orion Stark

Year 5/6 – Zander Blackmore and Eva Collins



Regular student assemblies will now take place every Monday morning from 8.50am – 9.20am. Special assemblies will be held fortnightly with little assemblies (Values) to be held in Week 3 and Week 7. Big assemblies (Honours) will be held in Week 5 (on Tuesday after the long weekend) and also on Monday Week 10 (changed due to swimming in Week 9).

PLAYGROUP

Playgroup is up and running again for another year.

Every Thursday during term from 9.00am to 10.30am in the Blue Wren (Kindy) Room and play area. For more information please contact the office or alternatively - Kelly Ridgewell and the North Dandalup Playgroup Facebook page.



POSITIVE BEHAVIOUR POLICY

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Our staff worked hard in 2024 to create our Expectations Matrix, which we have titled 'The Dandy Way'. This document was created to support the changes we made to our Positive Behaviour Policy and is attached below. In addition to our staff, I'd like to thank and acknowledge the members of our school board for their input and feedback to the development of our Expectations Matrix. In particular, the idea to include specific examples in each box to clarify exactly what our students can demonstrate. A few of these boxes have intentionally been left blank to include some student contributions in the future.

NDPS Expectations Matrix

'The Dandy Way'



	Classroom	Playground	Community		
Respectful	Use manners, speak kindly, listen attentively, and think before speaking.	Speak kindly, treat others as you want to be treated, and listen to different viewpoints.	Treat others as you would like to be treated and speak kindly, even in challenging situations.		
	Work together, support one another, and ensure one person speaks at a time without interruptions.	Work together, share ideas and equipment, and ensure everyone has a turn.	Set a positive example for others and help out younger students.		
	Treat others with respect, return lost belongings, follow rules, and maintain a tidy environment.	Keep the environment clean and stay in designated areas.	Keep the environment tidy by picking up rubbish and caring for shared spaces.		
	Example: I greet my teacher when I enter the classroom	Example: I keep my hands and feet to myself	Example: On the bus I give my seat to someone who needs it more		
Responsible	Look after your belongings, be honest, and take responsibility for your choices and actions.	Use school equipment responsibly, make thoughtful choices, and care for the environment and others.	Take responsibility for your choices and be on time.		
			Welcome new people and set a positive example for others.		
	Be safe, respect personal space, and keep hands and feet to yourself.	Follow expectations, keep hands and feet to yourself, and play safely within designated areas.	Look after equipment, and the environment.		
	Use initiative in your learning, set goals, and seek ways to improve your work.	Keep the school tidy, share spaces, help younger students, and be mindful of sun safety.			
	Example: I go to the toilet during breaks	Example: Use the UV meter – over three means wear my hat	Example:		
	Always try your best, keep going, and don't give up, even when faced with challenges.	Bounce back from challenges and learn from mistakes.	I take charge of my own choices and own my actions.		
Resilient	Always try your best, keep going, and don't give up, even when	Bounce back from challenges and learn from mistakes. Work with others, lean on friends for support, and be a team player.	I take charge of my own choices and own my actions. I try my best, bounce back from setbacks, and think before I act or speak.		
Resilient	Always try your best, keep going, and don't give up, even when faced with challenges.	Work with others, lean on friends for support, and be a team	I try my best, bounce back from setbacks, and think before I act or		
Resilient	Always try your best, keep going, and don't give up, even when faced with challenges. Embrace mistakes as learning opportunities and think for yourself. Set goals and strive to improve your abilities through consistent	Work with others, lean on friends for support, and be a team player. Show respect by waiting your turn, sharing space, and	I try my best, bounce back from setbacks, and think before I act or		
Resilient	Always try your best, keep going, and don't give up, even when faced with challenges. Embrace mistakes as learning opportunities and think for yourself. Set goals and strive to improve your abilities through consistent effort. Example: Always try your best and have a go at new challenges.	Work with others, lean on friends for support, and be a team player. Show respect by waiting your turn, sharing space, and demonstrating good sportspersonship, whether winning or losing.	I try my best, bounce back from setbacks, and think before I act or speak. Example: Think before you act and make safe, healthy choices.		
Resilient Resourceful	Always try your best, keep going, and don't give up, even when faced with challenges. Embrace mistakes as learning opportunities and think for yourself. Set goals and strive to improve your abilities through consistent effort. Example:	Work with others, lean on friends for support, and be a team player. Show respect by waiting your turn, sharing space, and demonstrating good sportspersonship, whether winning or losing. Example: I move straight to the line when I get out in handball Practice recycling and utilise resources wisely, including being sun	I try my best, bounce back from setbacks, and think before I act or speak. Example:		
	Always try your best, keep going, and don't give up, even when faced with challenges. Embrace mistakes as learning opportunities and think for yourself. Set goals and strive to improve your abilities through consistent effort. Example: Always try your best and have a go at new challenges. Think creatively and ask, "How could I fix this problem?" or 'Try 3	Work with others, lean on friends for support, and be a team player. Show respect by waiting your turn, sharing space, and demonstrating good spaces on the space of the spac	I try my best, bounce back from setbacks, and think before I act or speak. Example: Think before you act and make safe, healthy choices. Contribute to the community by helping others and recycling or		

nurturing excellence naturally

IN TERM SWIMMING - 2025

In Term Swimming will be held at the Murray Aquatic and Leisure Centre in Pinjarra during Week 9, Term 1, 31st March to 4th April 2025.

The cost for each student is \$40 which covers entry into the pool and hire of the bus.

More information and permission forms will go home with students in Week 7.

SWIMMING CARNIVAL- 2025

Unfortunately, the Murray Aquatic & Leisure Centre in Pinjarra was not available for our desired dates this year. We have managed to secure the Mandurah Aquatic & Recreation Centre for Thursday 8th May (Term 2, Week 2). Only students from <u>Year 3 – 6</u> who have achieved <u>stage 4</u> in their swimming lessons can take part in the swimming events. However, all children in Year 1-6 will participate in some events at the carnival on the day. Students who don't meet the required stage will still take part in the team games

More information, participation and permission forms will go home with students in Week 9.



GOOD STANDING POLICY

It is a requirement that all WA public schools have a Good Standing Policy. Ours forms part of our Positive Behaviour Policy and is attached below.

Please contact the school if you would like to discuss any elements of our Positive Behaviour Policy with me.

Good Standing

Positive behaviour is recognised and rewarded at North Dandalup PS

Good Standing provides a system that assists in ensuring that our students maintain a satisfactory academic participation, and behaviour. Good Standing procedures are a mandatory requirement for all public schools.

Good Standing compliments our North Dandalup PS Positive Behaviour Expectation processes. It reinforces the high standard of behaviour and engagement expected by our school community. Good Standing is a status that all students at North Dandalup automatically achieve. Maintaining Good Standing is an incentive for students as it enables them to participate in classroom, school and interschool privileges, responsibilities and activities that are in addition to the regular learning program.

Loss of Good Standing occurs as a consequence of high-level behaviour incidents that result in suspension or withdrawal from class and/or ongoing low-level misbehaviour in class and in the playground.

Maintaining and regaining Good Standing status requires a student to be:

- Respectful to self, others, property, and the environment.
- Responsible
- Resilient, and
- Resourceful



Ultimately, Good Standing aims to encourage all students to be responsible for their actions and to reach their academic potential. It also allows students who maintain Good Standing to be recognised in a positive way.

Good Standing	Students can participate in classroom, school and interschool privileges, responsibilities and activities that are in addition to the regular learning program.
No Good Standing	Students are NOT permitted to participate in classroom, school and interschool privileges, responsibilities and activities that are in addition to the regular learning program.

KINDERGARTEN & PRE-PRIMARY

A reminder that kindergarten is held 5 days per fortnight, every 2nd Monday on odd weeks (1, 3, 5, 7, 9) and every Tuesday and Wednesday of Term.

Pre-primary is full time - every day.

Please also be reminded that kindergarten and pre-primary students are to be dropped off and picked up at class by an adult.



BREAKFAST CLUB



Breakfast club will run from 8.20am to 8.40am every

Monday and Wednesday of term.

Everyone is welcome to come and enjoy a yummy and healthy breakfast to fuel their bodies and brains with energy to start the school day.

We would love it if anyone has a few hours to spare each week to help us on these days.

Celine Shadlow - School Chaplain



NEWSLETTERS

A newsletter will go home via e-mail on even weeks (2, 4, 6, 8 and 10).

TERM PLANNER

The latest term planner is attached to this week's newsletter.

START AND FINISH TIMES

The start and finish times for 2025 remain unchanged.

8.40am - Classes open

8.50am - Start

11.00am - 11.20am Recess

1.10pm – 1.50pm Lunch

3.00pm - Finish

BEFORE AND AFTER SCHOOL EXPECTATIONS

We would like to remind students that when they arrive at school, if their classroom door is not opened yet, they need to remain on the basketball court or the grass next to it.

The same goes for after school while waiting for the bus. This helps us to supervise adequately and keep all our kids safe.

Just a reminder that we ask our students who do not travel to school by bus to arrive from 8.30am.







MEET AND GREET

Tuesday 4th March 2:15pm at School Canteen

MEETING

AGM Wednesday 12th March 1:30pm in library



P&C Needs You! (Yes, YOU!)

Parents, we know you're busy. Between school runs, packed lunches, and trying to remember which day it is, life is a juggling act. But what if we told you that joining the NDPS P&C is a fun way to be involved, make a real impact, and (let's be honest) get the inside scoop on school happenings?

We're on the lookout for new and returning parents to lend a hand—whether it's a little or a lot! No special skills are required (unless you count "herding children" or "surviving on caffeine" as special skills, in which case, you're overqualified).

- Wait! Don't scroll away just yet... Here's why you should join us:
- You'll have a say in what happens at school—yes, your voice matters!
- Meet other parents who also survive on coffee and chaos.
- There's sometimes cake at meetings. Just saying.
- Use your skills for good, or just come for the snacks, we won't judge. Did I say there's cake?
- Earn serious bragging rights with your kids ("Yes, I helped make that happen!").

No experience? No problem! If you've ever managed a calendar, juggled a to-do list, or convinced a small human to eat vegetables, you're more than qualified.

We promise: No long-term contracts. No secret handshakes. Just a great bunch of parents working together to make our school even better.

- Toin us at our meet and greet caffeine and sugar included: Tuesday 4th March 2:15pm at the School Canteen
- Can't make it but want to get involved Got questions? Email ndps.pc@gmail.com or chat with us at pick-up!

Come along, give it a try, and help us keep our school amazing.

See you there!

Gemma, Karis, Emma, Josie and the rest of the amazing P&C





North Dandalup Primary School P&C Association





Term 1 2025

	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	School	School	Students First				
February	1	Development Day No	Development Day No	day of School				
reuruary		Students	Students					
		3	4	5	6	7	8	9
		No Kindy						
February	2							
		40		45	43		45	46
		10 Kindy	11	12	13	14	15	16
		Little (Values)						
February	3	Assembly						
		17	18	19	20	21	22	23
		No Kindy		GRIT Yr 6 Leaders				
February	4			To Waroona				
March	7			10 112100112				
		24	25	26	27	28	1	2
		Labour Day	Big (Honours)		Young			
		Public Holiday	Assembly		Leaders Yr 6			
March	5							
		3	4	5	_	7	8	9
		No Kindy	NAPLAN	3	6	/	٥	9
		No kindy	MAPLAN			\rightarrow		
March	6							
		1	11	12	13	14	15	16
		Kindy E		I	ı	\Rightarrow		
March	7	Little (Values)						
Wal Ci	1	Assembly						
		17	18	19	20	21	22	23
		No Kindy						
March	8							
		24	25	26	27	28	29	30
		Kindy _		20				
		In Term					1	
March April	9	Swimming						
				l _	_			
		31 No Kindy	1	2	3	4	5	6
		No Kindy Big (Honours)						
April	10	Assembly TBC						
		,						
		7	8	9	10	11	12	13
						Good Friday		Easter
A1						Public Holiday		Sunday
April		14	15	16	17	18	19	20
		Easter					13	20
April		Monday				ANZAC Day Public Holiday		
April		Public Holiday						
		21	22	23	24	25	26	27

Murray Aquatic and Leisure Centre (MALC) Pinjarra - Children's Programs

Do you know about the great programs for kids that are held at the Murray Aquatic and Leisure Centre (MALC), located in Camp Road, Pinjarra?

Set your 2-5 year olds up to have fun, participating in a variety of movement skills, while building confidence in a safe and supportive environment at Kindy Gym, Tuesdays from 10-10.45am.

Gym Fit Kidz for ages 6-9 years is a fun and exciting program for your child to burn some energy after school on Mondays, combining gymnastics and fitness training.

This term has already commenced, but feel free to call on **9531 2000** to check for vacancies or to book for future terms.

Check out the MALC's <u>Learn2Swim</u> webpage for information for Infants, Tots and Kids classes or private lessons. The MALC is also an eligible facility for the <u>KidSport Regional Pools Program</u>. Find out about FREE pool access for kids. Applications must be received by **31 March 2025**. This program is in addition to the standard KidSport funding, so you can access both. Consider using your KidSport funding towards swimming lessons at the MALC.





FREE EVENT

Come and try a range of different sports for all ages and abilities at

MURRAY

SPORTS FUSION

FESTIVAL





Scan the QR for more information and to register.















Explorers Sensory Playgroup

Stimulating the senses through playful experimentation and investigation. Ages 18 months to 5 years.

Experience the benefits of sensory play with your child!

- Science investigations
- Basic mathematical concepts
- Creative constructions
- Fun demonstrations

Bookings are not required.

Just show up on the day!

For more info:

Contact Becky

T: 9581 0581 / 0411 703 075 **E:** peel.pcwa@anglicarewa.org.au

Supported by





When: 9:30am – 11:00am Every Friday during school term

Where: Ravenswood Community Centre, Jones

Lane, Ravenswood

Cost: Free













What is Energy Ahead?

Energy Ahead is a program that helps participants to take control of their energy use, helping them to:

- Understand and confidently use energy within their household
- Reduce their energy use and costs
- Have a positive impact on the environment



Why is it Free?

Energy Ahead is funded as a commitment of the Western Australian Climate Policy. The program is delivered by the Financial Wellbeing Collective in collaboration with Synergy which means all of our services are free for residential Synergy customers.

Household Energy Audits - In Home

Energy Coaches provide in home energy audits to help participants understand and manage their energy use. They receive a report with customised tips on how to take control and reduce energy use along with various energy efficiency items to get them started. Audits take about 2 hours and can be delivered Monday to Friday within business hours.



Household Energy Audits - Virtual

Our Energy Coaches can also provide virtual audits which require participants to have an active internet connection and a mobile or tablet with a camera.



Energy Coaching

Energy Coaching is a practical way for participants to learn more about their household energy use and how they can make positive changes to reduce use and costs. We provide a number of coaching sessions over 1 or 2 Synergy bill cycles along with a report with customised tips on how to take control and reduce energy use.



Community Workshops

We run community workshops to help participants to understand and manage their household energy use. We provide practical energy saving tips that can help them to reduce their electricity bills and get ahead. Find tickets to one of our free events at energyahead eventbrite.com or contact us if you are interested in hosting a community workshop.



Find out more or sign up at thefwc.org.au/energyahead



The Financial Wellbeing Collective is a collaboration of not-forprofit community service organisations and local government.

































Free Community Workshops

We run free community workshops to help you understand and manage your household energy use. We provide practical energy saving tips that can help you to reduce your electricity bills.

Energy Ahead is free and available to Synergy residential customers who are experiencing financial hardship. We cover the Southwest region, up to Geraldton, down to Albany and over to Kalgoorlie.

Community Workshops cover a range of useful and practical tips such as:

- How to reduce your energy bill and costs at home.
- Understanding your Synergy bill.
- Sharing information about different rebates and concessions you may be eligible for.
- · Easy habits to avoid, switch and adjust.



"We love sharing Energy Ahead with the community and are passionate about sharing tips and helping people save energy"

Sameal and Abbie Community Engagement Officers

How to get involved

Attend a free community workshop

Find tickets to one of our free events at www.energyahead.eventbrite.com

Host a free community workshop

If you have a group of people who would love to learn more please email us at energyaheadworkshops@thefwc.org.au or call (08) 6253 3500 to find out more

Book a free energy audit or energy coaching

We also provide in-home and virtual audits to help you to understand and manage your energy use. You receive a report with customised tips and various energy efficiency items to get you started. Find out more on our website at www.thefwc.org.au/energyahead

Take control of your energy use and reduce electricity bills with FREE energy audits, coaching and workshops.



Energy Ahead is delivered by The Financial Wellbeing Collective, a collaboration of not-for-profit community service organisations and local government.





























Saver Plus Information Sessions

We are running information sessions for anyone thinking about joining the program and wants to learn more about how Saver Plus works.

Eligibility, income and participation criteria. To find out more head to

To Register please use the QR Code or Zoom Link Below.



Click here to Register

saverplus.org.au 1300 610 355



Sever Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in perthenship with The Smith Family and Benry Street it is funded by ANZ and Department of Social Services.



Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.

ANZ and the Department of Social Services fund it.

saverplus.org.au

Terms, conditions and eligibility criteria apply.

Saverplus ANZ

