



North Dandalup
PRIMARY SCHOOL

Business Plan 2023 - 2025



nurturing **excellence** naturally

Our moral purpose

At North Dandalup Primary School, we provide stability and encourage individuality from our students. We are dedicated to providing a positive impact on the student learning experience. We envision a learning environment where students feel excited, motivated, and safe to come to school every day. We provide students with the necessary skills and knowledge to become active citizens, to facilitate, encourage, support, and empower our students to harness the necessary skills for life.

Our staff feel supported with opportunities to lead and grow. We strive to nurture excellence naturally by providing a rich learning environment, and introduce tools that facilitate student learning and engagement. At North Dandalup Primary School, we believe that every student can embark on a shared journey of discovery and achievement. We aim to instil a deep love of learning in our students; we scaffold, support

and build their independence to achieve this. Our goal is to grow a better world together by supporting and encouraging our students to become lifelong learners.

We aspire to create a learning community, in partnership with parents, where students feel a sense of belonging, happiness, and success. We believe in tolerance and acceptance of others and encourage students to discover and develop their unique skills and abilities. We teach students to be aware of their environment and how to care for it. We encourage students to use their voice to speak up for the environment and become positive and active community members. At North Dandalup Primary School, our moral purpose is to provide a high-quality education that prepares our students for success in their future lives. We do things the North Dandalup way, where the whole school community feels valued, listened to and supported.



Our Values - Our 4Rs

Resilient ~ Responsible

Respectful ~ Resourceful

In Quenda Cove Being Resilient Means...

trying your best!

not giving up when something is tricky or you don't get it right the first time

trying new things!

Listening to your body and knowing when you need help

Knowing that making mistakes is a good way to learn.

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In Quenda Cove Being Resourceful Means...

staying positive when you have a problem or face a tricky situation.

trying your best to solve your own problems.

if you have tried your best but can't solve a problem ask for help

only asking the teacher for help on big problems.

asking a friend to help first before asking the teacher.

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In Quenda Cove Being Responsible Means...

listening to the teacher when they are talking

putting your hand up when you want to speak

following instructions the best you can

moving through the classroom carefully and quietly.

sitting properly on your chair.

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In Quenda Cove Being Respectful Means...

choosing kind words when speaking to your classmates

sharing equipment and games.

taking turns and waiting patiently.

thank you
No thank you
excuse me
please
pardon me
your welcome
I'm sorry

staying in your space and respecting other student's space

helping each other to solve problems.

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See what our students say >

“ Being **RESILIENT** means that if you don't get picked or chosen first, you can bounce back and get on with it ”



Comprehensive Priority Plans

Our school has developed plans for Instructional Pedagogy, Positive Behaviour Support, Student Services and other curriculum areas to underpin our Business Plan objectives. These plans provide the link between classroom planning and the overall direction set out in the Business Plan.

The North Dandalup Primary School Business Plan 2023 – 2025 will focus on identified school priorities that are aligned with the domains of 'The Standard'.

- **Learning Environment**
- **Leadership**
- **Use of Resources**
- **Teaching Quality**
- **Student Achievement and Progress**
- **Relationships and Partnership**



Learning Environment

Our objective:

Continue to build and create positive relationships within the school and between the school and its community. Nurture the school's positive culture where staff and community members are invested in and work together to strengthen the school environment.

What we will do...

- Continue engaging staff in Special Educational Need (SEN) planning when designing learning programs for individual students.
- Provide targeted Tier 2 and Tier 3 intervention for students identified as 'at risk' in Literacy and Numeracy.
- Strengthen and remodel the whole school behaviour management policy to reflect the current needs of the school.
- Strengthen a school culture that encourages and supports collaboration and professional growth of teachers.



“
Being **RESOURCEFUL**
means thinking outside the box and
using the things around me so
I can be successful
”



“
Students at North Dandalup show **RESPECT** by looking after the school equipment. This builds feelings of trust, safety and wellbeing
”

Leadership

Our objective:

Have a strong, shared leadership model, guided by the Principal where the moral purpose has clarity and drives what we do. Staff are empowered to play their role in stepping up to meet the identified priorities in our small school setting. The school values a supportive team environment where shared responsibilities and accountability underpins leadership practice.

What we will do...

- Ensure strong governance within the school, inclusive of School Board and P&C members.
- Develop a Curriculum Companion outlining the whole-school approach to planning, teaching and assessment.
- Continue and adapt the existing distributed leadership model to reflect current priorities.
- Provide leadership opportunities for staff, including Instructional Coaches, Curriculum Leaders and Phase of Learning Leaders.
- Introduce Shaping Minds impact coaching model.
- Performance Development processes and goal setting to be aligned with school priorities.

Use of Resources

Our objective:

Responsible financial management of the school ensures physical and human resources are aligned with identified school priorities. Processes and procedures are outlined by the Department of Education and allocation of funds is strategic and targeted to maximise learning outcomes for all students.

What we will do...

- Proceed with examining current workforce needs including appointing a Learning Support Coordinator.
- School resources to be aligned with school priorities and Business Plan objectives.
- Leadership team to continue to receive Professional Learning on responsible use and allocation of resources.

“
RESILIENCE is important
because it allows us to accept our
failures, but keeps pushing us
towards success
”





“
Being **RESPONSIBLE**
means to be trusted with things you
are asked to do, and not go off to do
something else
”

Teaching Quality

Our objective:

To deliver high quality teaching that is in line with the Department of Education’s Quality Teaching Strategy. Create and sustain enabling conditions for quality teaching and learning where all students have equitable access to the curriculum. Our educators are committed to implementing quality, research based practice and engaging in reflective feedback to improve effective classroom practice.

What we will do...

- Develop an explicit, evidence based pedagogical framework that guides teaching practice.
- Consistently implement a whole school explicit teaching model and High Impact Teaching Strategies.
- Introduce whole school observation and feedback model based on reflective practice.
- High expectations and standards of teacher performance through Performance Development based on the AITSL Standards.
- Continue to use National Quality Standard in the Early Years as a continuous improvement tool.
- Strengthen links between sustainability program and curriculum, including care for country.

Student Achievement and Progress

Our objective:

Teachers are empowered to utilise a range of information to make data informed decisions when planning, teaching and assessing. Teachers monitor student progress and plan targeted teaching and learning experiences to cater for student needs.

What we will do...

- Continue to build staff capacity in data literacy. Fully implement Ed Companion to identify teaching focus as a foundation for planning and teaching.
- Continue to develop a strategic assessment schedule to include PAT data for Mathematics, Reading and Spelling. Continue to use Brightpath to moderate and set writing targets.
- Fully implement new SAER process and continue to develop new policy.
- Fully implement new attendance policy.
- Provide ongoing support and professional learning for staff in using the Student Achievement Information System, along with moderation opportunities to improve accuracy of assessment and reporting with grade allocations.

“
A **RESPONSIBLE** person treats people fairly, making good choices and standing up for yourself and others, even when nobody is looking
”





Relationships and Partnerships

Our objective:

Promote the value of positive relationships within the school environment. The school community is given a voice in the decision making that affects their educational experience. Partnerships between parent groups and the school are promoted and strengthened through respectful interactions and a consultative approach.

What we will do...

- Promote the value of preparing a School Board skills matrix with local network schools.
- Conduct a self-assessment using the 'Engaging with your School Community' toolkit
- Broader links to the community ie local government
- Create more opportunities and approaches for parents and local community to engage in the school.
- Partner with parents and carers to restore attendance levels

Targets

Whole School Achievement Targets:

Academic

- The stable cohort will be at or above achievement and progress against WA 'like' schools from On-Entry Literacy and Numeracy testing to Year 3 NAPLAN Reading and Numeracy.
- The stable cohort will be at or above achievement and progress against WA 'like' schools from Year 3 to Year 5 NAPLAN Reading, Writing, Conventions and Numeracy.

“
Being **RESOURCEFUL**
means using your environment
and your own skills to get through
hard things in life

Attendance

- Improve the percentage of students attending school regularly from 82% against WA 'like' schools.

Community

- National School Opinion Survey results for community, staff and students average ranking points above 4.



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