

NORTH DANDALUP PRIMARY SCHOOL

STRATEGIC PLAN 2014

Priorities – 2014

The School Council, after considering the recommendations of staff and reviewing the MIS have confirmed our priorities as –

- Numeracy.
- Literacy (Reading).
- SAR – children below the benchmark.
- Environmental Education
- Australian Curriculum

Community Spirit

It is our desire at

North Dandalup Primary School

to engender a community spirit, both within the school and the local community.

We envisage that due to the importance placed on social well-being, that our children will grow up with an ethos of –

- Respecting the rights of others.
- The right to have others respect them.
- A desire to contribute to the well-being of others.
- A desire to contribute to the common good of the smaller and larger community.
- Integrity.

INTERACTING WITH THE COMMUNITY

Opportunities for interacting with the community in 2014

- ♦ School (Family) Handbook
- ♦ Christmas BBQ and Evening
- ♦ Community Volunteers
- ♦ Family Day
- ♦ (Tree planting in the local community supported by Serpentine/ Jarrahdale LCDC) Choir.
- ♦ Environmental Days (Mondays)
- ♦ Shire of Murray - Citizenship
- ♦ Alcoa Volunteers - October
- ♦ Riding Develops Ability (Peel)
- ♦ KIDS Matter
- ♦ Kids Who Give (WA)

Staffing 2014

- Principal
- Class Teachers x 5
- Admin Relief/DOTT 1.0
- LOTE Specialist 0.12
- Support 0.2
- Music Specialist -
- Ed Assistant 0.2
- LSC 0.4
- Registrar 1.0
- Library Officer 0.2
- Teacher Assistant 1.1
- (Rural Integration Program – RIP)
- Special Needs 0.7
- Bus Warden 0.6
- Gardener 0.5
- Cleaner 0.63

CLASS STRUCTURE

In 2014 our school population should commence with 107 students. We will form 5 classes –

- Yrs K-P
- Yr 1
- Yrs 2-3
- Yrs 4-5
- Yrs 6-7

We have chosen this formation so that it permits continued growth to accommodate new students without the need for re-structuring.

In 2014, we will use 0.8fte to employ a Learning Support Coordinator (0.4), a and DOTT time providers (0.4). We have half a day to a Music Specialist, and half a day to a LOTE teacher. The Kindy students will attend Mondays (half day) and two full days on a Tuesday and Wednesday (until funding runs out).

ENVIRONMENTAL FOCUS

- Community Tree Planting (Whole School)
- Dedicated – Environmental Teacher
- Outdoor classroom
- Spraying Watsonia
- Rainwater tank – frogs, garden
- Maintain established programmes
- Captain Cleanup Incursion

Again our whole school Monday "Environment Days" from 1.30 – 2.30pm, with parent support will be continued.

Activities will be –

- ♦ G.L.O.B.E. – scientific environmental data recording.
- ♦ R.O.B. – water-testing of North Dandalup River
- ♦ Recording Board on Office Wall.
- ♦ Composting System.
- ♦ Recycling Programme – re-vamp processes.
- ♦ Permaculture Garden.
- ♦ Chook House
- ♦ Plant Nurseries
- ♦ Wormery
- ♦ Nude Food – Tuesday
- ♦ Ring Tops – Titanium
- ♦ Waste Audit
- ♦ Batteries Recycling
- ♦ Ink/Toner Recycling

We will refine our efforts by releasing as many staff in this one hour, to support the programmes.

BUILDINGS & GROUNDS

- ♦ MURAL – Artistic Representation of school on Back of Room 3
- ♦ Back of Room 5
- ♦ Recycling Shed Update
- ♦ GLOBE & ROB – Data Board on Office wall
- ♦ Signage – Office-
- ♦ Old Canteen – School Archive & Shelving
- ♦ White Boards
- ♦ Blinds – Room 1 & 3

School Council

The School Council members for 2014 are –
 Merrilyn Jones
 Marion Drysdale
 Andrea Piscitelli
 Nicole Entz
 Rebecca Mackenzie
 The School Council will meet 5 times in –
 Friday 31st January 2014
 Friday 30th May 2014
 Monday 21st July
 Monday 13th October and
 Monday 1st December
 If necessary, more meetings will be duly arranged.

Approved by
 NDPS School Council 2014

		DATE:

Data Collection	Year	Form	When	Who
<input type="checkbox"/> Mathematics	K - 7	TOPS	Term 1 & 4	All Classes
<input type="checkbox"/> Mathematics Survey - Leadership.	K - 7	Aust Cur	On-going	
<input type="checkbox"/> Management Learning Environment	Parents Students Teachers	Questionnaire	Even Years	Merrilyn
<input type="checkbox"/> Survey - Staff & Students (2013) School Environment	Staff & Students	Questionnaire	Odd Years	Merrilyn

Data Collection	Year	Form	When	Who
<input type="checkbox"/> Language and Mathematics	P/P	On Entry Data	Term 1 & 4	Marion
<input type="checkbox"/> Reading	K - 7		Term 1 & 4	All Classes
<input type="checkbox"/> Spelling	K - 7	S. Aust Glenville	Term 1 & 4	All Classes
<input type="checkbox"/> Writing	K - 7	Sample Books	Term 1 & 4	All Classes
<input type="checkbox"/> Oral Language	4 - 7	ORACY	Term 2	Glenda
<input type="checkbox"/> Reading	3,5,7	NAPLAN	Term 2	Merrilyn
<input type="checkbox"/> Writing	3,5,7	NAPLAN	Term 2	ACARA
<input type="checkbox"/> Spelling	3,5,7	NAPLAN	Term 2	Class
<input type="checkbox"/> Numeracy	3,5,7	NAPLAN	Term 2	Teachers
<input type="checkbox"/> Science	5,7	WAMSE	Term 3	System
<input type="checkbox"/> S & E	5,7	WAMSE	Term 3	Level



PERFORMANCE INDICATORS - The Extent To Which Students Develop:

Effective Literacy Skills.	Participation and achievement in language other than English.	Effective maths skills.	An understanding of society and environment.	Knowledge of natural worlds and scientific principles.	Development and Technology of Technology.	An understanding of how to achieve physical health and well being.	Confidence and ability to express themselves creatively.	A positive attitude to schooling.
English		Maths	Society & Environment	Science	Technology & Enterprise	Phys-Ed & Health	The Arts	Social Skills
<ul style="list-style-type: none"> * Assembly. * ORACY Exams. * World Environment Day. * First Steps Strategies. * News sessions. * Debating. * Incursions. * Drama Productions. * Speak Up Awards 	<ul style="list-style-type: none"> * I.E.P.'s. * USSR. * Book making. * Buddy Reading. * Library time. * Take home Readers. * Research skills. * Co-Operative reading. 	<ul style="list-style-type: none"> * M.T.S. * Problem solving. * Calculators. * Automatic Response. * iWorld of Maths (Incursion) * Interactive Activities 	<ul style="list-style-type: none"> * Landcare Programme. - Ribbons of Blue - Permaculture Garden - Wormery - Chooks - Tree Planting - Nursery - Solar Power - Frog Pond etc * ANZAC Day. * Environment Mondays. * Waste Management. 	<ul style="list-style-type: none"> * Primary Connections. * Sctech Incursion. * GLOBE. * ROB. 	<ul style="list-style-type: none"> * Internet. * I-Pads. * Powerpoints. * Keyboard skills/ Library skills. * Cyber software. * GLOBE. * Digital Camera * Scanner. * Video productions. * Ribbons of Blue. * Bank of Laptops stored securely in Computer room (old library) * Interactive Whiteboards/ 	<ul style="list-style-type: none"> * Daily Fitness. * Swimming Lessons. * F.F.A. (K-1) * Growth & Development. * Interscholar Sport. * Blue Earth Programme. * Football Clinic * Hockey Clinic * Athletics Clinic * Protective Behaviours * St John Ambulance K-7 * Life Education * Kids Matter 	<ul style="list-style-type: none"> * Video productions. * Assemblies. * School Landcare Song. * Instrument Lessons. * Choir * End of Year Presentation * Assembly. * Music Specialist (EA) * Count us in. * Eyes on Tomorrow. * Aboriginal Dance. * Env. Art. 	<ul style="list-style-type: none"> * Behaviour Management. * M.A.G. * Buddy Classes. * Visits from other schools. * Classroom Strategies. * Peer Mentoring * Leadership Conference. * End of Year at Waroona Pool * Concept Circle * U/cover Area * Camp Yrs 4-7 * Even Years * PATHS.
STRATEGIC PLANNING OVERVIEW								
<ul style="list-style-type: none"> * ORACY External Exams. * Teacher Judgement. * NAPLAN 	<ul style="list-style-type: none"> * Handwriting Checklists. * Teacher Judgement. * NAPLAN 	<ul style="list-style-type: none"> * Australian Mathematics Competition. * NAPLAN 	<ul style="list-style-type: none"> * Attitudinal Survey : Environment * Australian Science Competition. * WAMSE Years 5-7 	<ul style="list-style-type: none"> * Teacher Observation. * Powerpoint Presentation 	<ul style="list-style-type: none"> * Teacher Judgement. * Interscholar Competition. 	<ul style="list-style-type: none"> * ORACY. * Teacher Observation (Music). 	<ul style="list-style-type: none"> * Self-Evaluation process * School Climate Survey * Students/Staff 2013 	

DATA COLLECTION METHODS

TIMELINE FOR DATA COLLECTION

TERM 1	TERM 2	TERM 3	TERM 4
<ul style="list-style-type: none"> 3 Way Interviews – Yrs 1-7 School Climate Survey – Staff & Students (Odd Years) SA Glanville Spelling – (2-7) Parent Survey. (Even Years) On entry (P/P) Portfolios (K/P) 	<ul style="list-style-type: none"> Formal Semester 1 Report – Yrs 1-7 ORACY (Australia) (Yrs 4 – 7) Australian Science Competition (UNSW 4-7) NAPLAN (Yrs 3/5/7) Portfolios (K/P) 	<ul style="list-style-type: none"> WAMSE SOSE – Yrs 5 & 7 Physical Steps (P. Ed) Australian Mathematics Competition. (UNSW 4-7) PEAC Testing – Yr 4 Portfolios (K/P) 	<ul style="list-style-type: none"> Formal Semester 2 Report – Yrs 1-7 SA Glanville Spelling (2-7) School Climate Survey (Staff & Students - Parents) Portfolios (K/P) On Entry (P/P)

School Finance Committee

This consists of all teaching staff members, the school registrar and School Council.
The monthly statements once reconciled are confirmed, signed off and posted in the staffroom with reports generated for cost centre managers.
Finance Committee meetings will occur on these dates –

Monday 1st December (to confirm Draft Budget 2015)
If additional meetings are necessary they will duly be called.

Curriculum Improvement Programme

- | | | | |
|---|--|--|---|
| <p>Reporting To Parents</p> <ul style="list-style-type: none"> Term 1 Yrs 1-7, 3 Way Interviews. All students Week 11 Terms 1-4 – K/P Portfolios & Parent Meetings Terms 2 & 4 - Formal Reports Yrs 1-7 Term 3 - Students At Risk identified – all year levels Term 4 – NAPLAN Yrs 3, 5 & 7 – results sent out. Term 4 – WAMSE Yrs 3, 5 & 7 – results sent out | <p>SAR</p> <ul style="list-style-type: none"> IEP's for children below benchmark/at risk Working specifically with Yrs 3, 5 & 7 until NAPLAN Term 1 Working specifically with Yrs 2, 4 & 6 Terms 2, 3 & 4 Managing Low Socio students – Foodbank, School Nurse, etc. SAR – working on problem absentees – Truancy Officer, School Psych, Nurse, Chaplain | <p>Professional Development</p> <ul style="list-style-type: none"> Negotiated Performance Management at point of need ie. Anaphylaxis, Blue Earth, etc. Murray-Waroona Network – Teacher Resilience (31/01/13) Australian Curriculum (01/03/13) Children in Poverty (22/07/13) | <p>Specific Focus</p> <ul style="list-style-type: none"> SSPRA Allocation \$16500 BMAD, LSC, etc. Managing EA drop in times in 2013 Australian Curriculum – All Teachers – All Year Levels Australian Teaching Standards Performance Management |
|---|--|--|---|



NORTH DANDALUP PRIMARY SCHOOL

ABN: 93 640 981 053

"A School for Environmental Consciousness"

Summary of the Year's Highlights

- In 2013 our student numbers have been maintained around 110 enrolments, the first time in our school's 113 year history. New subdivisions, notably Dandalup Springs and one on Hines Road have, attracted additional people to our community. The continued high profile and reputation of North Dandalup Primary has also contributed to this.
- As a member of the Murray-Waroona Schools Network we have worked closely with Pinjarra SHS, Waroona DHS, Pinjarra PS, Dwellingup PS and Carcoola PS in developing our knowledge and skills of the Australian Curriculum.
- In 2013 the Governor of WA and his wife visited our school, to acknowledge our landcare programmes and to explain about the Kids Giving WA awards. Later in 2013, we won a Champion School in this award and with our \$250 our intention is to sponsor a fellow primary school in Indonesia.
- We were invited to Melbourne in September having been chosen as one of ten finalists in the prestigious Banksia Awards, in the category of education. Mrs Honeybone, Mrs Huisman and I attended.
- In October, Andrea Piscitelli and Sue Hinton (representing the P&C), Glenda Huisman, Denise Honeybone and I attended the Regional Achievement and Community Awards in Perth where we were finalists in the Teaching Award and the Environment Award sections.
- We were also successful in the Shire of Murray "Banners In The Terrace" competition, where two students created a banner for display in St George's Terrace during the WA Local Government week.
- We attended the Waste Wise "Infinity Awards" at King's Park as finalists also, in September.
- In athletics, it was our turn to host the "Small Schools Athletics Carnival" and again we won the "Overall Shield" and the "Team Game Shield" for the eighth consecutive year.

- In music our Music Specialist provided us with the opportunity to join “Count Us In”. All of our students, P-7, joined with 600,000 students Australia Wide, via telelink, to sing and play and celebrate the power of music. It was a great moment in the school year.
- No less, was another great moment, when our students planted out our 30,000th tree into our local community. We successfully planted over 3,000 trees this year, on four separate places in the Shire.
- As acknowledgement of the importance of social, emotional and mental health we continue to be part of Kids Matter, including parent representatives, who attend meetings with other Kids Matter Schools of our area.
- We continue to produce children who speak clearly and competently in formal situations, and this is due in no small part to the ORACY (AUST) programme, Years 4-7. This year we entered Mack Stewart in the Speak Up Awards, where he was one of 4 children to win our regions’ heats.
- Four students in Years 5-7 regularly attend PEAC classes in Mandurah, and Mack Stewart (Yr 7) was chosen to M.C. the Yr 7 PEAC Graduation for our district.
- We completed 2013 with K/P enrolments of 32 children. Marion Drysdale, who teaches K/P has also completed and attained her Level 3 teaching status this year.

COMMUNITY SPIRIT

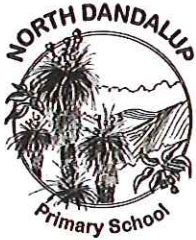
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"A School for Environmental Consciousness"

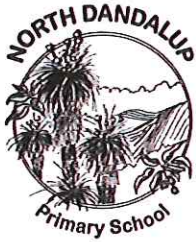
SCHOOL PERFORMANCE MONITORING SYSTEM

SCHOOL CONTEXT

SEI 98.05

- Social Diversity – We have sustained a population growth for the past three years of over 100 children, peaking in 2014 at 112 students.
- Mobility – Our student population has stabilised; some transient families leave for short terms and return. The urban spread continues to shift southwards with growth in schools in Byford, Mundijong and Serpentine.
- Student Family backgrounds – Lifestyle properties available in Dandalup Springs and Dandalup Springs 2, where 5 and 10 acre blocks attract FIFO workers is a trend.
- Enrolment in 2014 – This is the highest in the schools 114 year history where much of the growth is in the Early Childhood Years.
- Our school's "Environmental" focus remains one of its great strengths. In 2013 we hosted a visit from the Governor and his wife; were chosen as a Banksia Award finalist in Melbourne; were finalists in the Regional Achievement Awards in the Teaching Award and Environment Award Categories and created the Shire of Murray "Banner In The Terrace" to celebrate W.A. Local Government Week.





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SCHOOL PERFORMANCE MONITORING SYSTEM

SCHOOL SELF-ASSESSMENT

DOMAIN: ACADEMIC

- NAPLAN: (1) We have analysed our 2013 results and stated our targets for 2014.
- (2) It should be noted that all three cohorts Year 3 – 9 students, Year 5 – 8 students and Year 7 – 11 students are very small; and the addition of one or two children to our school in 2013 from elsewhere has impacted on our results.
- (3) That accepted, the results in Years 3 and 5 in Reading and Spelling are areas to focus on. The Year 7 cohort produced good results.
- (4) Our children to whom we must focus on in 2014, have been highlighted and where necessary IEP's have been put in place.

WAMSE: (1) Our WAMSE results in Science were as expected for both Years 5 and 7; and in SOSE they were very pleasing indeed for both year groups, but especially the Year 7 cohort.

TEACHER JUDGEMENTS:

The match between teacher judgment in student reports and NAPLAN and WAMSE results indicates a high level of knowledge and understanding of individual students by all staff members – near perfect.



UNSW ASSESSMENTS: 2013 RESULTS

Year 4 – 7

Science

1 x Distinction

2 x Credits

English

1 x Distinction

5 x Credits

Math's

1 x Credit

The results in our English area were most pleasing. The Math's test again indicates a need to work on the "Working Mathematically" strand, as most questions involve a high level of comprehension to assist problem solving.

ORACY AUSTRALIA: 2013 Year 4 – 7

Each of our Year 4 – 7 students produce a 10 – 12 minute oral presentation to an external ORACY AUST examiner. 46 children were tested and our students again produced fine results.

We received:	Outstanding:	3	
	Very High		29
	High		14
	Satisfactory	0	

OVERALL COMMENTS

Our results in NAPLAN were a little down on previous years but two of the three cohorts being tested contain children who we have expended much time and energy on, as we are aware of their deficiencies. They continue to progress despite learning / social problems, so we take some solace at that.





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SCHOOL PERFORMANCE MONITORING SYSTEM

STANDARD OF NON-ACADEMIC ACHIEVEMENT

1. ATTENDANCE FIGURES:

We continued to manage our attendance in 2013 well. The only high risk student has moved – the family is continually transient and she has not attended our school in 2014. We have 6 students of the 112 who are at "moderate risk" with rates of 70% - 80% attendance. All have reasonable reasons for absence ranging from overseas travel to hospital treatment. Our overall attendance rate of 93.1% in second semester 2013, is satisfactory. We have in place procedures pursued if there is need.

2. ENVIRONMENTAL FOCUS

In 2013 we were finalists in the Banksia Awards (Melbourne), Regional Achievement Awards, Infinity Awards (Waste Wise) and our students were chosen to design the Banners in the Terrace for the Shire of Murray. We again planted 2100 trees into our local community and hosted a visit from the Governor of WA and his wife to see our environmental programmes. We surveyed our parents in early 2014, with the result of 100% of families supporting the maintenance of our programmes.

3: STUDENTS AT EDUCATIONAL RISK

Our Learning Service Coordinator continues to produce wonderful results, monitoring our students at risk and setting targets for improvement for them. All staff are involved in reviewing our Students at Risk, at least 4 times a year on school development days. As a small school we all have taught or will teach these students, so an intimate knowledge of behaviour, areas of weakness or personality are shared at this time. It is a great strength. IEP's are written for these students and parent contact and support is continually sought.

4: MUSIC PROGRAMME

We employ an EA (with class and teacher) to provide whole class music lessons. We are able to provide 21 individual instrumental lessons throughout each week and we access (for selected Year 6/7 students) "School of Instrumental Music" lessons, so this learning may continue into high school (P.S.H.S.). In 2013 we joined the schools of Australia with "Count Us In". 600000 students were involved via telelink.

5: BEHAVIOUR MANAGEMENT

We have not suspended any students in 2013 / 2014 as we actively work with our students, their families and our teaching staff as “one”, to overcome any problems and to seek out solutions for individuals. Our Behaviour Management Programme was updated in 2012 also. In 2014 we are introducing “Rock and Water”, having trained two teachers to integrate the programme. This is a mental health and self-discipline programme.

6: PHYSICAL EDUCATION

In 2013 our school again won the “Overall Shield” and “Team Games Shield” at the Small School Athletics Carnival. We continue to play cricket, t-ball, netball and football against Jarrahdale Primary School. We join the “Small Schools” cross country running. Class teachers maintain “Blue Earth” games each morning. We host hockey, athletics and football clinics each year at our school. Our K – 7 students all attend In-Term Swimming in 4th Term. This will change in 2014 as our normal venue is being renovated. The combination of these programmes, ensures we more than cover our physical activity needs.





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Human Resource Management

1. STAFFING

L.S.L. We have 3 staff members who have been directed to use their Long Service Leave entitlements by 2015. In Term 2 and 3 of 2015 two of the 3 teaching staff will have done so. The 3rd staff member has submitted a letter of explanation regarding her accrued LSL.

2. TRANSITION TO HIGHSCHOOL YEAR 7 2015

We expect to reduce our student numbers from 112 to 100 students as the transition of year 6 and year 7 children occurs in 2015. We will lose our fixed term staff member at this point of time.

3. PERFORMANCE MANAGEMENT

We have commenced lining up our Performance Management process based on:

- ❖ AITSL – Australian Professional Standards for Teachers
- ❖ Classroom visits by individual teacher to all classes.
- ❖ Public Sector – P.M. Standards
- ❖ Self Reflection
- ❖ Teacher Observation

4. COMMUNITY RELATIONS

- ❖ We work with ALCOA, Shire of Murray, Shire of Serpentine – Jarrahdale, Greening Australia, Men of the Trees, Dandalup – Murray Landcare and Landcare Australia. Our work is extensive and in 2013 – 2014 we planted our 30 000th tree into our local community.
- ❖ We conducted a "Kids Matter" parent survey in early 2014. Our strengths are the clear, high expectations of student behaviour which we set; the safe, caring environment which we have created and the fact that our students know where to go and how to ask for help when they need it. We will provide more informal opportunities to inform about our Learning Services process and procedures in 2014, as this is an area where we could do better.

5. OVERALL SUMMARY

In 2014 The Murray – Waroona Network schools will continue to work in:

- ❖ Australian Curriculum – network meetings for teachers in Wk 4 of each Term (Monday 3.00 – 4.30pm).
- ❖ Performance Management processes.
- ❖ Mathematics Focus
- ❖ Early Childhood Education K – 2
- ❖ We will maintain our strengths but focus on:
 - ❖ Writing Skills (Spelling)
 - ❖ Working Mathematically
 - ❖ Early Childhood Education.
- ❖ Our Learning Service Co-Coordinator continues to refine and modify our foci depending on our student population. He will work on children with "anxieties" in 2014, as we have a cluster of children who block learning due to anxiousness.

Needs Assessment 2014

Environmental Focus

- Create book about tree planting
- Create a new DVD: 'Our School'
- Environmental Mondays (maintain)
- Men of The Trees - tree planting
- ALCOA: volunteer October: large maintenance task
- Compost Pile: rotation; remove burn pile
- Plastic free lunches – NUDE FOOD – lunch box prizes
- Solar panel monitoring
- Purchase: wheelbarrows; rakes; binoculars
- Maintain GLOBE; ROB; board results - office
- Bird Watching: Eric McCrumb
- Captain Clean-up Visit
- Waste Audit
- Cleanaway (every 2 years)
- Sustainability (Cross-curricular focus, A/C)

Community Interaction

- Organise visit from Pinjarra Historical Society – Sale of North Dandalup Calendars
- Xmas Picnic/BBQ
- Parents Day
- Assemblies – 3 per term
- Safety Club – Year 4/5
- Family Fitness Fun
- Active Citizenship: tree planting; RSPCA; Heart Foundation; Kids Who Give WA
- Scripture
- Cooking : Foodbank
- Library Visits – Pinjarra Community Library
- Choir: Eyes on Tomorrow
- School Banking
- Camp : Year 4-7 Geraldton
- NAIDOC Week – regular visits – Nannup Family

Equipment & Furniture

- Blinds in Room 1 & 3
- Library books \$2000
- Mobile oven
- 4 X Yr 6/7 desks
- Shelving for Archiving Room
- Large table for Room 4 verandah
- Room 4 mobile shelving
- Room 4 home corner equipment/furniture

Grounds & Buildings

- Pergola – Room 5 – over footpath
- Window Fitting – blinds library
- Change lunch area to new undercover area
- Complete Wall of Room 3
- Mural : Wall of Room 5

Teaching & Learning Australian Curriculum

UNSW SCIENCE

- P&C sponsorship
- Primary connections
- Integration – with our sustainability approach

ENGLISH

- UNSW English
- Focus of Network
- Maintain Writing Sample Books
- ORACY
- English/Literacy profile (A/C)

NUMERACY

- Focus of Network
- TOPS Programming
- M.T.S
- UNSW Maths

PE/HEALTH

- Blue Earth Programme
- Family Fitness Fun
- Interschool Sport
- Constable Care
- Dancezone
- Growth and Development – Year 6/7 – School Nurse
- Daily Fitness/Cross Country
- Protective behaviours (Term 3)

S&E

- Australian Curriculum Texts
- Australian History
- Geography

SAR

- Create own SAR: List updated each term
- Co-ordinator: L.S.C
- Kidsmatter

Priorities for 2014

- Numeracy
- Literacy
- SAR
- Environmental Sustainability
- Civic Responsibility
- Resiliency – Challenge/Choices Programme (in library)



North Dandalup PS

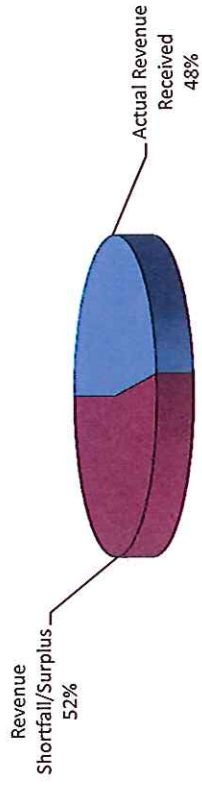
Financial Summary

2 July 2014

Revenue:

Previous Year Closing Balance Brought Forward	\$ 32,228.31
Current Year Budgeted Revenue	\$ 124,689.15
Actual Revenue Received	\$ 59,572.29
Revenue Shortfall/Surplus	\$ 65,116.86
Revenue Collected as a % of Current Budget	47.8%
Total Funds Available	\$ 91,800.60

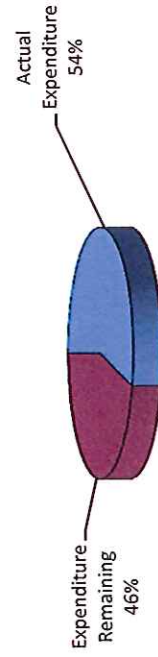
Revenue



Expenditure:

Current Year Budgeted Expenditure	\$ 137,821.15
Actual Expenditure	\$ 74,611.58
Expenditure Remaining	\$ 63,209.57
Unallocated Expenditure Budget	\$ 26,416.00
Unallocated as a % of Total Funds Available	28.8%
Actual Expenditure as a % of Budgeted Expenditure	54.1%

Expenditure

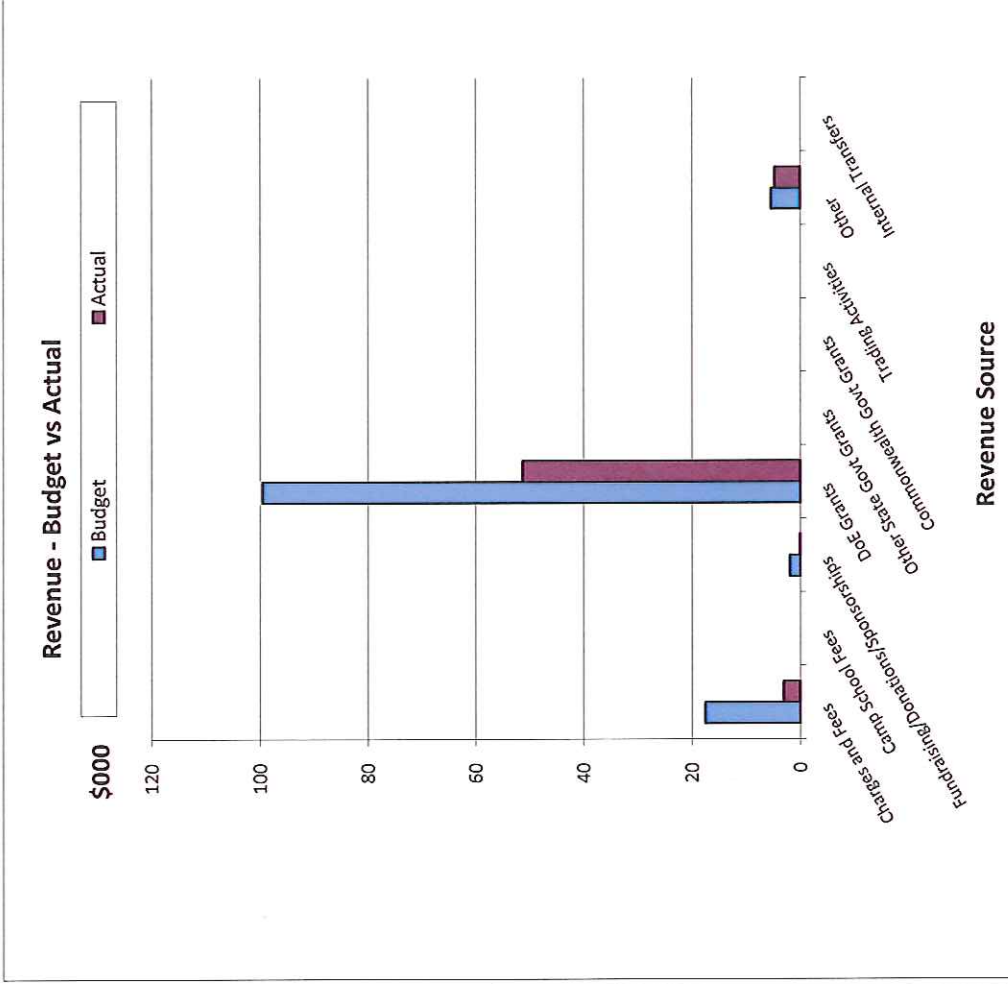
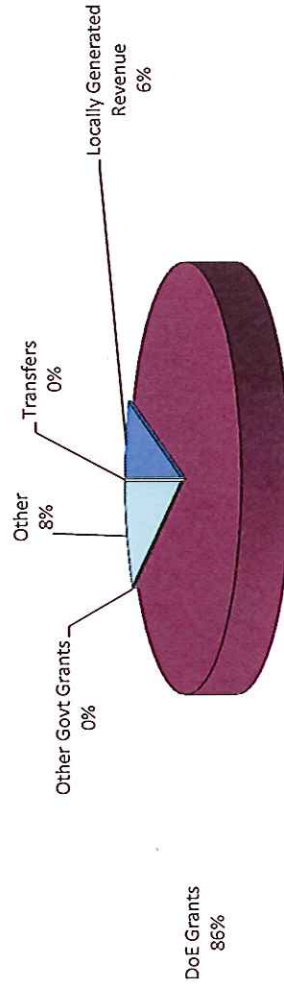




North Dandalup PS Financial Summary as at 3 July 2014

Revenue - Cash	Budget	Actual
1 Charges and Fees	\$ 17,600.00	\$ 3,211.00
2 Camp School Fees	\$ -	\$ -
3 Fundraising/Donations/Sponsorships	\$ 2,000.00	\$ 200.00
4 DoE Grants	\$ 99,584.15	\$ 51,349.66
5 Other State Govt Grants	\$ -	\$ -
6 Commonwealth Govt Grants	\$ -	\$ -
7 Trading Activities	\$ -	\$ -
8 Other	\$ 5,505.00	\$ 4,811.63
9 Internal Transfers	\$ -	\$ -
Total	\$ 124,689.15	\$ 59,572.29
Opening Balance	\$ 32,228.00	\$ 32,228.31
Total Funds Available	\$ 156,917.15	\$ 91,800.60

Current Year Actual Revenue Sources

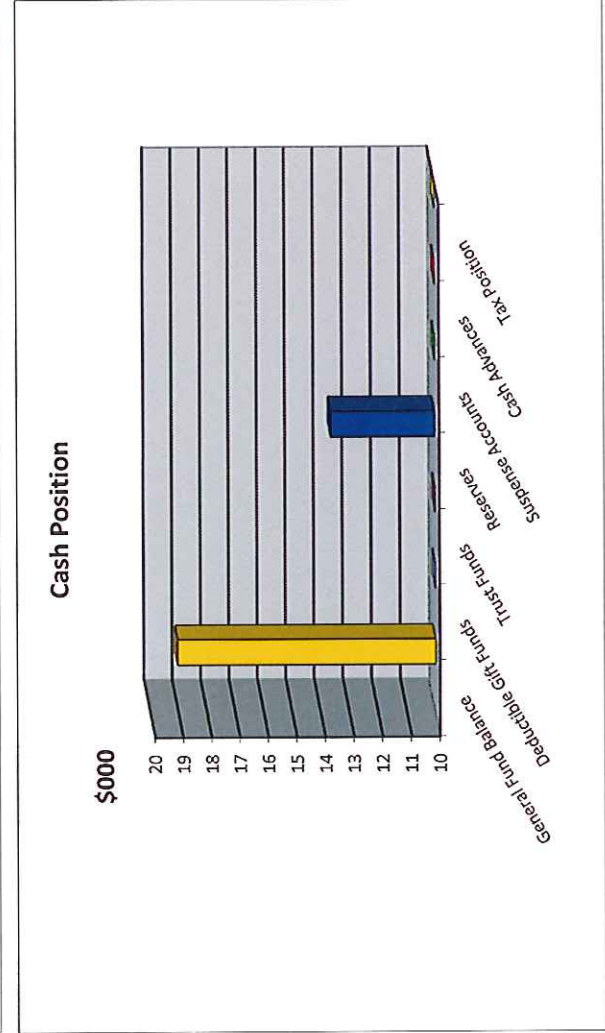
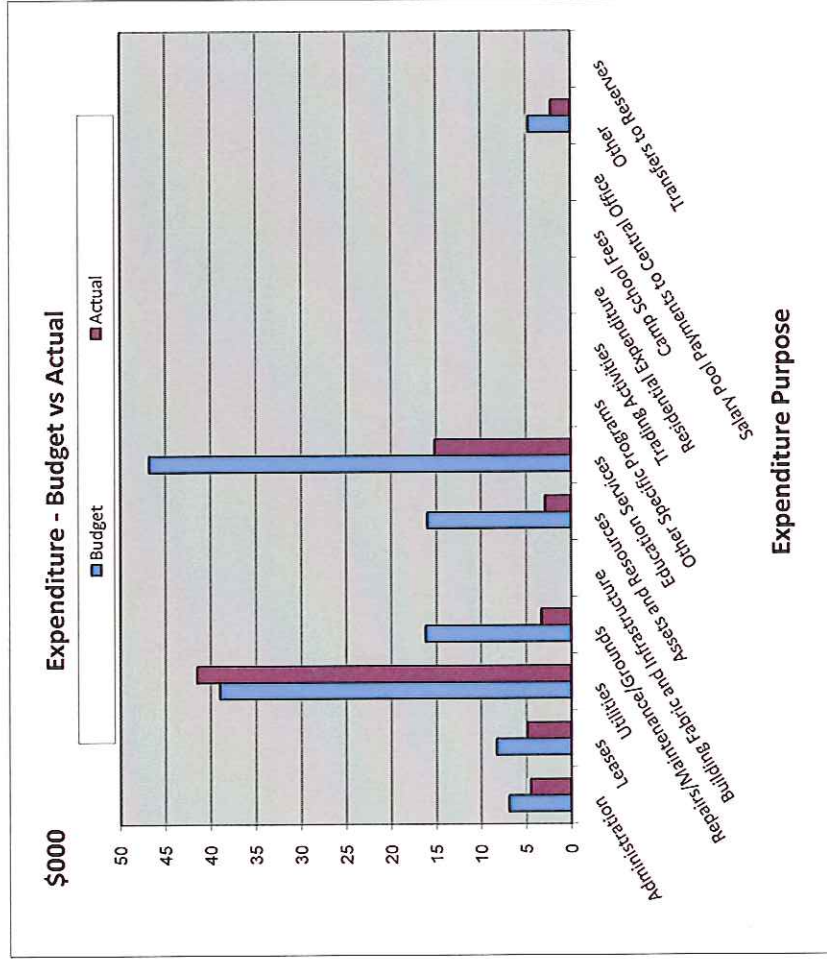




North Dandalup PS

Financial Summary as at 3 July 2014

Expenditure	Budget	Actual
1 Administration	\$ 6,900.00	\$ 4,563.51
2 Leases	\$ 8,300.00	\$ 4,948.86
3 Utilities	\$ 38,966.15	\$ 41,481.69
4 Repairs/Maintenance/Grounds	\$ 16,200.00	\$ 3,312.44
5 Building Fabric and Infrastructure	\$ -	\$ -
6 Assets and Resources	\$ 16,000.00	\$ 2,919.68
7 Education Services	\$ 46,750.00	\$ 15,183.67
8 Other Specific Programs	\$ -	\$ -
9 Trading Activities	\$ -	\$ -
10 Residential Expenditure	\$ -	\$ -
11 Camp School Fees	\$ -	\$ -
12 Salary Pool Payments to Central Office	\$ -	\$ -
13 Other	\$ 4,705.00	\$ 2,201.73
14 Transfers to Reserves	\$ -	\$ -
Total	\$ 137,821.15	\$ 74,611.58



Cash Position as at:	
Bank Balance	\$ 31,987.49
Made up of:	\$ -
1 General Fund Balance	\$ 19,045.02
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 13,641.23
5 Suspense Accounts	\$ 220.76
6 Cash Advances	\$ -
7 Tax Position	\$ 478.00
Total Bank Balance	\$ 31,987.49